



Labourers' Local 837 Scholarship Trust Fund

The goal of the Labourers' Local 837 Scholarship Trust Fund is to assist the children of Local 837 Members and Retirees, in obtaining a high-quality post-secondary education.

Provided that the Scholarship Applicant meets the foregoing requirements, and the member, parent is in good standing with LiUNA Local 837; submissions must be on time and properly completed in order to be received for review.

The Independent Academic Committee will review all submissions based on the criteria established.

All candidates will be notified in writing of the decision of the Committee, and this will be mailed to the address provided on the application by the end of September. The communication of decisions is generally completed by the end of September each year. After all notifications have been made, an awards dinner will be held in honour of the successful applicants at which time the students will receive their Scholarships awards.

Applicants must be registered as a full-time student.

Except as necessary for the procedures described herein, all applications and information will remain strictly confidential.

Contact Us

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Scholarship Review Committee:

Applications for the LiUNA Local 837 post-secondary scholarships are judged by a Review Committee composed of individuals chosen by the Executive Committee of Local 837. There are no members of Local 837 or LiUNA on the Review Committee and all decisions on scholarships are made by the Review Committee and are final. All material and information on the applications that may identify the applicant are removed before they are judged by the Review Committee. Applications are judged based on three criteria:

- 1) the academic record of the student
- 2) the essay
- 3) citizenship

Each of these areas is given equal consideration by the Review Committee.

Application Information

This application has three parts. First, an official transcript of the student's high school, college or university record must be submitted. Second, applicants who are entering their first year of post-secondary studies must include a copy of their proof of acceptance (**the offer of admission does not qualify**) from the college or university they will be attending. Applicants in their subsequent years (2nd, 3rd, 4th ...) of full-time studies must provide **proof of enrolment from the Office of the Registrar**. Third, applicants must complete the Citizenship-and Essay portions of this application.

Essay Format

Complete an essay on the topic listed below. Each essay should be a maximum of 500 words. Please type and double space your essay. If typing is not possible, neatly print and double-space your work.

Any double-sided essay submission will be returned

Essay Topic

Please complete the essay on the topic listed below:

- In today's ever-changing world, do you feel that a post-secondary education is necessary or simply important and why?
 - Necessary = something that must be done, something that is required
 - Important = something of value or significance



Citizenship

Please identify in the chart below the activities that you are involved in both inside and outside of your school that were in addition to your mandatory high school requirements. Pick one activity that you are most passionate about and/or most proud of and describe how it contributes to your community and to your development as a good community citizen. An example of what the chart would look like is listed below.

Description of Activity:	Date Active:	Total # of hours completed in activity:	Nature of Activity (e.g. extra-curricular activity; paid work; school or outside community; other):

Biography

Please attach a **short** bio in third person:

- Biography is to be no longer than 2 to 3 short paragraphs and to be written in the third person. Please proofread as your biography will not be edited.

An example of a biography can be seen below

EXAMPLE: Steven is currently enrolled in his first year of Concurrent Education at Brock University. Steven graduated with honours from Denis Morris Catholic High School, where he had volunteered much of his time to help the community and promote social justice. With his degree Steven intends to teach high school history, where he can educate the students of tomorrow and give them the motivation and encouragement that they need; the same motivation that he himself had received from his family, friends, and teachers.

Steven would like to thank the members of the 2014 Scholarship Selection Committee for their consideration, as well as LiUNA Local 837 Executive Board for providing students with this incredible opportunity.